# Design considerations for effective assessment

These questions are to help you review your current assessment and potentially identify an achievable assessment or feedback initiative that you could introduce to your course. **It does not have to be a huge initiative** – sometimes small changes can have a big impact.

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| Which piece of assessment are you focusing on today? |  |
| **Planning assessment and learning outcome alignment**  What knowledge, application, skills etc. are you aiming to measure / evidence with this task? Will your questions actually measure that?  How does this assessment fit within the assessment suite of your course?  Does the weighting of each item reflect the importance of it in relation to the whole assessment? |  |
| **Question/task design**  Does the question allow students to demonstrate what you are trying to measure?  What will you be able to see in the students’ work? How will you be able to judge the quality of this work? |  |
| **Pre-task guidance**  What opportunities are students given to help them identify weaknesses and build on strengths to improve the quality of their next piece of assessment? |  |
| **Feedback**  Is your assessment timed in a way that students can make direct use of the feedback? |  |