### STATEMENT ADDRESSING THE ASSESSMENT CRITERIA

#### Overview of the applicant’s teaching and context

[Delete this example text]

#### Statement addressing the assessment criteria and providing supporting evidence

##### Approaches to teaching and the support of learning that influence, motivate and inspire students to learn

[Delete this example text]

##### Development of curricula, resources, or services that reflect a command of the field

[Delete this example text]

##### Effective assessment practices that bring about improvements in student learning, may have a focus on academic integrity or digital solutions, or any assessment strategies that bring about change

[Delete this example text]

##### Innovation, leadership, or scholarship that has influenced and enhanced learning and teaching and/or the student experience

[Delete this example text]

### REFERENCE LIST

Sample Text [Delete]

### CURRICULUM VITAE

*(maximum three A4 pages)*

#### <Name>

#### Academic Qualifications

* <Name of Qualification, Institution, (Year)>

#### Employment History, Teaching Positions and Teaching Experience

|  |  |
| --- | --- |
| Year | Position, School Institution |
| e.g. 2004 – present | Lecturer in Education, School of Education, The University of Queensland |
|  |  |

<*Brief Summary of your teaching experience>*

|  |  |
| --- | --- |
| Courses Coordinated and Taught | Courses Contributed |
|  |  |
|  |  |

#### Research Higher Degree Supervision

|  |  |
| --- | --- |
| Year of Graduation | Student and Degree |
|  |  |
|  |  |

#### Teaching Awards and Recognition

* <Award or recognition (date of award: Day Month Year)

#### Leadership Positions, Roles and Responsibilities

* <Position, Year)

#### Personal Service and Engagement

<Concise paragraph, highlights, include professional affiliations>

#### Relevant Recent Publications

Please **bold** your name in joint publications

Formatted with hanging indent, publications style

#### Teaching and Learning Grants

* <Year, grant scheme, project leader/s, value>

### STATEMENT OF CONTRIBUTION

Note: Only team applications are required to complete this section. Please include additional rows as required. *Maximum of one (1) A4 page.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Title | First and last name | Percentage contribution | Staff type (e.g. A = Academic, P = Professional staff) | Academic Qualifications |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| TOTAL | | 100% |  |  |

[Include a short description of the role of each team member below. Delete this text]

### REFEREES

#### Referee one:

|  |  |
| --- | --- |
| **Name:** |  |
| **Position:** |  |
| **Contact Number:** |  |
| **Email:** |  |

#### Referee Two:

|  |  |
| --- | --- |
| **Name:** |  |
| **Position:** |  |
| **Contact Number:** |  |
| **Email:** |  |

Your referees should provide their references directly.

### SUPPORTING MATERIALS

Applicants can choose to submit **two** of the following supporting materials:

* A three-minute video
* Website URL
* Five pages of printed supporting material (may be submitted in pdf format)

These should be uploaded directly into the application portal in the space provided. Please use a separate document if you intend to submit five pages of printed materials.

URLs to both Websites, and YouTube and Vimeo are to be entered into the application portal.

Video Files may be uploaded into the application portal; however, we recommend that you provide a link to an external video hosting website (like YouTube or Vimeo) in lieu of providing a file, so that all members of the committee may access the materials easily.

Any links provided should remain active for the duration of the selection process.

Please contact [teaching.awards@uq.edu.au](mailto:teaching.awards@uq.edu.au) should you have any questions related to this matter.